



Avenue Neighbourhood House @ Eley

Nationally Recognised Training **STUDENT HANDBOOK**



Avenue Neighbourhood House @ Eley

87 Eley Road,
Blackburn South 3130
Melways Reference - 61 H5

Contact Details

PO Box 2213
Blackburn South 3130
Telephone 9808 2000
Fax 9808 2453
Email info@theavenue.org.au



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WELCOME

We trust you will find your time at the Avenue Neighbourhood House @ Eley (ANH@E) a rewarding experience. This handbook has been prepared to provide information to students undertaking accredited training courses at ANH@E. A copy of this handbook is also available on the ANH@E website.

All students are required to receive and read the contents this handbook. If at any time you have a question or need assistance please do not hesitate to speak with your tutor or any staff member. This handbook will also be explained during your Pre-Training Review and confirmation that you have read through the handbook

Disclaimer

All information contained in this handbook is accurate at time of publication and ANH@E makes every effort to ensure that all information provided is current. However, ANH@E policies and details are subject to change and changes may occur over the duration of the course. Course commencement is dependent on sufficient enrolments, accreditation and registration requirements. Participants should consult with Tutors or the Further Education Coordinator before making decisions that will affect their studies.

ABOUT US

Neighbourhood Houses

Neighbourhood Houses, sometimes known as Community Houses or Learning Centres, originated in the mid 1970's as a response to the community's need for a meeting place to break down isolation, a place to share resources and a place to learn new skills. The number of Houses grew rapidly in the 1970s and 1980s to over 200 in Melbourne and over 300 in Victoria alone. Currently there are more neighbourhood houses than McDonald's stores in Victoria.

Neighbourhood Houses aim to increase the life opportunities of their local communities by providing education, support, childcare, sharing of resources and access to networks in a warm and caring environment.

Avenue Neighbourhood House @ Eley has been in operation for nearly 30 years, offering quality lifelong learning, recreational and social activities. Since 1982 the House has been a focus for the community in the Eastern Suburbs. It operates as a non-profit organisation and is managed by a voluntary Committee of Management. To remain financially viable the House relies on fees and government funding.

The Strength of Avenue Neighbourhood House comes from the people who come here.

- We respect each other's differences, ideas and values;
- We seek to create a welcoming atmosphere of friendship and acceptance;
- We foster a safe environment and encourage consideration of others;
- We respect the confidentiality and privacy of all information entrusted to us;
- Our actions and behaviour reflect a sense of honesty and responsibility towards the community.

We offer

- A welcoming, safe and non-threatening environment;
- A meeting place and a place of learning for people of all ages and abilities;
- Qualified tutors;
- Accredited and non-accredited programs;

- Accessible, affordable courses and information;
- Childcare facilities and qualified staff;
- A volunteer program;
- Easy access via public transport (bus and train);
- Community bus from Blackburn Station to Avenue Neighbourhood House @ Eley.

Statement of Purpose

Avenue Neighbourhood House @ Eley is a welcoming organisation that encourages personal development and community participation.

Values

- Trust
- Respect
- Integrity
- Creativity
- Diversity

Studying at Avenue Neighbourhood House @ Eley

Avenue Neighbourhood House @ Eley is registered with the Victorian Registration and Qualifications Authority (VRQA) as a provider of nationally recognised accredited training. This means that the course you complete with ANH@E carries the same status as the same course at any other registered training institution, such as a TAFE, college or private training organisation.

At Avenue Neighbourhood House @ Eley we focus on the needs of individual participants, work with smaller class sizes and make a concerted effort to encourage adults who may lack confidence. At ANH@E we offer generous terms for the payment of fees, and we are able to refer participants to a range of support services within the local community.

Your tutors

Our tutors specialise in adult learning and have a philosophy that sees learning as a shared process in which all adults have a range of skills and talents which may be shared with others in the class.

No matter which course you enrol in, your tutors are experts in their field and have hands on knowledge, experience and expertise in order to impart their knowledge to you. Your tutors are practical, positive, approachable, empowering, caring and passionate about their chosen fields. The class numbers are smaller to accommodate the individual's needs and to foster an environment that makes learning fun and fulfilling.

Quality training courses

As a Registered Training Organisation, ANH@E oversees course development, training and assessment and monitors the continuous improvement of course programs. Regular advice is provided to the Committee of Management on training to ensure ongoing improvement to policies and procedures. Students studying at ANH@E can expect that:

- Courses are consistently delivered;
- Consideration is given to the diverse range of backgrounds and learning needs of students;
- All students receive parity in terms of learning resource provision and guidance to support their learning;

- Trainer's will provide consistent learning and teaching experiences, particularly in relation to the moderation of assessment;
- At commencement of the course, students are provided with a clear description of training and assessment requirements;
- Conduct of student assessment is transparent and fair, and follows approved standards for all assessment activities;
- Training and assessment is reviewed and moderated on a regular basis;
- Feedback is provided to students upon completion of assessment which addresses how performance might be improved in the subject of study.

Programs

ANH@E offers a variety of other classes. See our current brochure for updated social and recreational activities.

GENERAL INFORMATION

Avenue Neighbourhood House @ Eley Location

87 Eley Road,
Blackburn South 3130

Melways Reference - 61 H5

Contact details

PO Box 2213
Blackburn South 3130
Telephone 9808 2000
Fax 9808 2453
Email info@theavenue.org.au

Office hours

9.00 am till 3.30pm Mondays to Fridays – during public school terms only.

To contact us

To leave a message for your tutor, contact ANH@E during normal office hours on 9808 2000. If you need to leave a message outside of these hours and it is not urgent please leave a message on the answering machine.

Participants having to ring in sick, a phone message or email notification will suffice.

Public transport

Bus services are available to Avenue Neighbourhood House @ Eley. ANH@E operates a community bus and can provide transport to and from Blackburn train station. Please see staff if you would like to utilise the community bus. In addition, for your specific requirements we suggest using the Journey Planner available at <http://www.metlinkmelbourne.com.au/>.

Child care

Avenue Neighbourhood House @ Eley Child Early Learning Centre is registered with the Department of Education & Training. Child care is available for the children of participants of daytime classes, depending on vacancies. A schedule of fees is available from childcare. In consideration of fellow participants, Avenue Neighbourhood House @ Eley has a policy of not allowing children to remain in the classroom whilst a class is in session. Direct enquiries regarding vacancies and fees please speak to our Early Learning Director on 9808 2000.

Staffing

The governance of the House is managed by the Committee of Management who appoint a Manager to oversee the day to day running of the House. The Manager is supported by four administrative staff who all work on a part time basis.

Tutors are responsible for class delivery and assessment and will be the main person that you will come in contact with at the House.

Smoking

Smoking is not permitted within Avenue Neighbourhood House @ Eley. In addition, smoking is banned within the grounds of, and within four metres of ANH@E child early learning centre.

ACCESS AND EQUITY

At ANH@E we pride ourselves on the diversity of people participating. We are inclusive of all, and we do not discriminate. ANH@E believes that all members of the community should be provided with every opportunity to enrol, participate and succeed at all courses at ANH@E. Regardless of cultural background, gender, sexuality, level of ability or age, our participants have the right to join a program in an environment that is free from discrimination and harassment and to be treated in a fair and considerate manner.

Avenue Neighbourhood House @ Eley Inc. adopts the philosophy, access for all and will adhere to the following principles:

- Make services available to everyone who is entitled to them, free of any form of discrimination on the basis of a person's country of birth, language, culture, race or religion.
- Develop and deliver services on the basis of fair treatment of all those participants who are eligible to receive them.
- Use all necessary strategies to inform eligible clients of the services available, their entitlements, and how they can obtain them. ANH@E shall also consult with participants regularly about the adequacy, design and standard of services.
- Be sensitive to the needs and requirements of clients from diverse linguistic and cultural backgrounds, and be responsive as far as practicable to the particular circumstances of individuals.
- Endeavour to meet the needs of participants from all backgrounds and abilities.
- Optimise the use of available public resources through a user-responsive approach to service delivery that meets the needs of clients.
- Have a reporting mechanism in place which ensures it is accountable for implementing access and equity objectives for its clients.

ACCESSING RESOURCES

Avenue Neighbourhood House @ Eley has a library of resources that are available to assist you in achieving competency. To access these resources please speak to your tutor.

ACCESSING YOUR RECORDS

Please be aware that you can access your records and results. Your training records are kept by the House for audit purposes in line with our registration and funding body requirements and appropriate legal Acts.

Each student's progress and their records are carefully maintained and updated to ensure that an accurate and complete record of their training program becomes a part of their permanent record. Students may request access to their records by completing the

Application by student for access to personal records form and providing proof of identification. Third party access to student records cannot be approved unless the *Application for student records by third party* form is completed and signed by both the student concerned and third party. Forms can be obtained from the Further Education Coordinator

ASSESSMENT

Assessment is competency-based. This means that the training concentrates on helping you to develop the skills and knowledge you need.

In order to gain a certificate in the area of study that a student is undertaking, they need to be deemed competent in all units associated with that qualification. In order to be deemed competent in each unit, students need to attend class regularly and complete to a standard deemed satisfactory by your tutor/assessor all assessment tasks set by the tutor.

Resubmission

In the case of a student being found Not Satisfactory in an assessment task, they will be able to resubmit. The tutor will provide you with comments and assistance if necessary to support your resubmission. Students will be able to resubmit their assessment tasks a total of two (2) times.

If assessment tasks are not completed in a timely manner, and absences from class are considered excessive, students will be withdrawn from that unit. Students can still continue their training in the remaining units. Re-enrolment in the unit can be offered when the unit is next delivered. Additional fees may be incurred by the student for re-enrolment

Please note Avenue Neighbourhood House @ Eley will endeavour to the best of its ability to support each student and our aim is to offer ongoing assistance to enable each individual to achieve success in their studies.

All assessment results will only be provided to the individual student concerned. All students will receive regular updates on their progress from their tutor. Results will not be provided over the telephone or to other Parties. Should you require a transcript of results or evidence of course completion prior to the issuing of formal certificates please contact the Further Education Coordinator.

ATTENDANCE

In order to complete the coursework an 80% attendance rate is required to complete course requirements and/or unit requirements inclusive of theory and practical components. If you are unable to attend the course at any time, please contact the House and give the Receptionist your name, the name of your class, and your tutor's name.

Students are required to arrive on time as late arrivals disrupt classes. Regular lateness and absences will affect satisfactory completion of class requirements, and may lead to a failure to achieve the necessary competencies of the course. Tutors will keep attendance rolls for each class, noting absences, late arrivals and early departures. Students with an unexplained absence will be reminded of attendance requirements and the need to inform ANH@E if they are unable to attend class.

If you are having difficulties in attending class please make an appointment with the Further Education Coordinator who is able to discuss any problems with you and work out solutions that meet your needs.

CERTIFICATES

To recognise and formalise students' achievements in meeting the required learning outcomes of an accredited course, a Nationally Recognised Certificate and/or Statement of Attainment is issued as appropriate and at no extra cost. Students who finish the accredited course before completing all required units of competency will be issued with a Statement of Attainment listing all units successfully completed.

Lost or damaged certificates

Should a student misplace or damage their Certificate or Statement of Attainment after completing an accredited course or full qualification with ANH@E, a new certificate may be issued by ANH@E.

The student should notify the Further Education Coordinator at ANH@E and pay the lost certificate or qualification reprint and administration fee of \$30.00 plus postage.

CHEATING & PLAGIARISM

ANH@E regards cheating and plagiarism as serious offences and does not tolerate any form of cheating or plagiarism. ANH@E has mechanisms in place to investigate and respond to instances of cheating and plagiarism and a penalty may be imposed where either occurs.

Cheating is to act dishonestly in any way where you present work to a Tutor as genuinely representing your understanding of, and ability in, the subject concerned.

Cheating includes, but is not necessarily limited to:

- Submission of work that is not the student's own for papers, assignments or assessment (regardless of whether or not you have the person's permission).
- Submission of work which has been stolen purchased or borrowed.
- Submission of work that has been duplicated with or without modifications from another source, including another student.
- Submission or use of falsified data.
- Collaboration in the preparation of an assignment, unless such collaboration is specifically permitted or required by the tutor.
- Use of unauthorised material including textbooks, notes or computer programs during an assessment.
- Using any part of someone else's work without proper acknowledgement.

Cheating does not include:

- Discussing course content and assessment to better understand the subject and what is required with your Tutor or other students.
- Submitting work completed independently or with the support of your Tutor.
- Obtaining help to correct minor errors in spelling, grammar or syntax.
- Using other people's ideas where they are acknowledged in the appropriate way by referencing.

Plagiarism is a form of cheating and means to take and use another person's ideas or work without acknowledgement. Whether inadvertent or deliberate, plagiarism includes the following:

- Word-for-word copying of sentences or whole paragraphs from one or more sources, or presenting substantial extracts from books, articles, internal reports, lecture notes CD's or the internet, without clearly indicating the origin;
- Using very close paraphrasing of sentences or whole paragraphs without due acknowledgement in the form of reference to the original work;
- Use of another person's ideas, work or research data without acknowledgement;

- Copying computer files without clearly indicating their origin.

The penalties for cheating and/or plagiarism include, but are not limited to:

- Assigning of Not Yet Satisfactory to assessment item/s.
- Awarding of Not Yet Competent for a unit of competency.
- Suspension from the course.
- Cancellation of enrolment.

Where a student is required to repeat the unit due to cheating and/or plagiarism, further costs may be incurred. A student found guilty of a second incident will have their enrolment terminated.

For further details please see the Cheating and Plagiarism Policy available on ANH@E website www.theavenue.org.au or ask a staff member for a copy of the policy.

COMPLAINTS AND APPEALS

Avenue Neighbourhood House @ Eley (ANH@E) acknowledges that staff, students and stakeholders have a right to raise concerns and have them addressed promptly and appropriately. Complaints are handled objectively and with sensitivity. The most desirable outcome in cases of complaints is:

- The determination about whether there has been any unsatisfactory/inappropriate practice or action, as early as possible and in the fairest and most objective manner possible;
- The implementation of any necessary changes designed to bring about better educational, or administrative outcomes, as appropriate;
- The achievement of reconciliation between the parties;
- The establishment of a renewed confidence in the relationship.

The policy and procedure identifies the means of handling, in a fair, equitable and effective manner, the actions that are to be taken when any staff member receives a complaint, either internally or externally at ANH@E.

Complaints Process - A process by which a student/stakeholder of an RTO, or other interested parties, may raise a concern about the RTO's policies, procedures, services or products with a view to having them changed and improved.

Appeals - A process whereby a student/stakeholder of an RTO, or other interested party, may dispute a decision made by the RTO. The decision made by the RTO may be an assessment decision or may be about any other aspect of the RTO's operations.

The procedure applies to all staff, students and stakeholders at ANH@E in reference to any communication with the following exceptions:

1. Health and safety matters shall be dealt with in accordance with the Occupational Health and Safety policy and procedures of ANH@E;
2. Discrimination, bullying and any issue relating to equal opportunity and managing diverse issues such as sexual harassment shall be dealt with in accordance with the Harassment and Bullying Policy and Access and Equity Policy of ANH@E;
3. Situations relating to matters of staff misconduct shall be dealt with in accordance with the Policy and Procedure for Staff Counselling and Discipline of ANH@E;
4. Matters relating to student misconduct shall be dealt with in accordance with course policies and procedures in the Student Handbook and the Student Code of Ethics of ANH@E

If at any time you believe that your rights as a student have been infringed by another student or a member of staff or you have concerns about your course then you should follow the complaints procedure see our website for a full outline of the policy at www.theavenue.org.au or ask a staff member for a copy of the policy.

COMPUTERS AND INTERNET ACCESS

Computer and Internet access is free for currently enrolled students, and is subject to availability. Computer usage is monitored. Download and installation of unauthorised programs and materials is prohibited and may result in disciplinary action.

ANH@E provides students with a centralised storage space for their class work. All files stored in this area will be retained for the duration of the course. Files stored on individual computer hard drives will be removed at the end of each term. It is recommended that students carry a memory stick or portable hard drive to back up their work.

ELIGIBILITY FOR A GOVERNMENT-SUBSIDISED TRAINING

As part of the pre-training review process your eligibility for Government-subsidised training will be determined. You are eligible for Government subsidies training if you are;

- an Australian citizen
- an Australian permanent resident (holder of a permanent visa)
- a New Zealand citizen

and are **any** of the following:

- under 20 years of age;
- seeking to enrol in a Foundation Skills List course (and do not hold a Diploma or above qualification or are receiving core skills training in other sectors);
- seeking to enrol in VCE or VCAL;
- seeking to enrol in an apprenticeship;
- 20 years and older and 'upskilling' by seeking to enrol in a course at a higher level than your existing qualification.

If you are enrolled at a school, you will not be able to receive a government-subsidised training place for a course through the Victorian Training Guarantee, unless you are undertaking the course as part of a School-Based Apprenticeship or Traineeship. The Government supports schools in other ways to offer vocational training to their students, so you should discuss all your options with your school.

It is also important to note that there are eligibility requirements in respect to the maximum number of Government subsidised courses that you can complete. This will be fully explained to you at the time of your enrolment.

ENROLMENT ORIENTATION

There is an orientation process that occurs at the commencement of each course where relevant policies, procedures, expectations and guidelines are explained fully by the Further Education Coordinator. After enrolment when a student commences training they will receive a copy of their 'Individual Training Plan', which outlines the unit/s that will be delivered, the methods in which these units will be assessed and the expected timeframe to complete them.

EVACUATION

In the event of an emergency, students must evacuate the House. The designated staff member will inform all Tutors of the situation and students will be asked to move to the assembly area located outside the building. An evacuation plan is on the wall of every class room, students are asked to familiarise themselves with the plan.

FEES

Fees payable will be discussed with students at the Pre-Training Review. The fees payable include tuition fees and an amenity fee and are calculated and payable each year a student is completing training with ANH@E. For students commencing after the annual commencement date a pro rata rate will be charged. For students completing certificates over more than one year, they will receive a re-enrolment confirmation letter which details fees payable for the forthcoming year. Details regarding fees are also available on our website www.theavenue.org.au.

Payment of fees

Prompt payment of fees would be appreciated. Course fees can be paid in full or by instalments. If you are paying your course fees by instalments, these are payable according to the fee payment schedule authorised. Students with outstanding fees will not be issued with any certificate until fees are brought up to date.

Government subsidised places

During the pre-training review process, eligibility to receive Government funding and the restrictions that this may place on further training will be explained. This is also explained on our website www.theavenue.org.au.

Concession fees

This is available to students and their dependents and dependent spouse who hold a:

- Commonwealth Health Care Card
- Pensioner Concession Card
- Veteran's Gold Card

To receive a concession, the card must be presented and a copy will be kept on file.

Refunds

Avenue Neighbourhood House maintains and promotes a fair and just refund policy.

- ANH@E will issue a full refund if:
 - the course is cancelled;
 - the course is rescheduled to a time unsuitable to the student. Students are entitled to transfer to the re-scheduled course should this be suitable;
 - the student was not able to be given a place in the course due to the maximum number of places being reached.
- If a student wishes to change their enrolment to another course, the fees paid will be transferable to the new course.
- ANH@E undertakes to refund the student for any up-front payments already paid if the course ceases to be offered or the RTO ceases to operate without fulfilling its obligations to enrolled students.
- Students who notify Avenue Neighbourhood House @ Eley Inc, that they are withdrawing from a course
 - With more than 4 weeks to commencement date, will be entitled to a full refund.
 - With less than 4 weeks to commencement date, will be entitled to a refund of fees paid, less 10% of the amenities fee.
 - After commencement date no refund will be given.
- If the student does not formally notify Avenue Neighbourhood House that they are withdrawing no refund will be given.

In the event of unforeseen circumstances, preventing a student from formally withdrawing, e.g. emergency hospitalisation, the House Manager will determine the refund amount.

This Refund Policy is also available on our website www.theavenue.org.au. Or if you do not have access to a computer please speak with a staff member who will provide a copy.

Ancillary fees / Materials fees

Students may also be charged for materials or other items. This covers materials that you will keep as your personal property. It may also cover things like excursions, utilising our community bus or field trips.

Recognition of Prior Learning (RPL)

If a student is applying for the RPL process a fee applies and you will be informed of this as part of the process and before the assessment commences. See *Avenue Neighbourhood House @ Eley Course Fees and Charges* link under Nationally Recognised Training on our website www.theavenue.org.au.

Credit Transfer

A credit transfer fee of \$30 per unit is applied when a student has completed the same unit of competency/and or the National Training Package states that the unit is equivalent to the unit of competency being sought. ANH@E will recognise credit transfer upon the presentation of appropriate paperwork from a recognised Registered Training Organisation. Further information on credit transfer is provided under *Recognition of Prior Learning* in this handbook.

Certificates/Statements of Attainments

Should a student misplace or damage their Certificate or Statement of Attainment after completing an accredited course or full qualification with ANH@E, a new certificate may be re-issued. The re-issue of a Certificate or Statement of Attainment will incur a charge of \$30 (plus postage if required). Re-issued Certificates or Statements of Attainment will be finalised or posted within 7 working days following receipt of payment.

FIRST AID

ANH@E does not provide painkillers for student use. Band-aids, ice packs and other first aid supplies may be obtained under the guidance of the First Aid Officer. Enquire at the office.

HARASSMENT AND BULLYING

Avenue Neighbourhood House @ Eley is committed to ensuring a positive and safe learning environment for everyone.

Inappropriate behaviour takes many forms and may include the following:

- Harassment relates to undue pressure of a physical, psychological, sexual and emotional nature. Any such pressure which is aimed at influencing another's behaviour can be defined as harassment.
(Source: Education Centre Gippsland - provided by ACE(Vic) Inc.)
- Victimisation means subjecting or threatening to subject a person to humiliating or denigrating behaviour.
- Bullying is repeated unreasonable behaviour directed toward another person or persons that creates a risk to health and safety.

Harassment and bullying may also cover

Plagiarism, cheating or collusion

Breaching the Student Code of Conduct

Stealing from others

Assault or attempted assault on any person

Entering any part of the House when not entitled to do so.

Criminal offence committed within the House and its grounds,

Improper use of ANH@E facilities, equipment and resources to intimidate others

Failure to comply with a reasonable directive

Discrimination of any kind as detailed in ANH@E Equal Opportunity Policy

Avenue Neighbourhood House @ Eley does not tolerate inappropriate behaviour as it is disruptive, intimidating and dangerous and may cause physical harm and is non-compliant with OH&S requirements.

OCCUPATIONAL HEALTH AND SAFETY

We employ a whole house approach to Occupational Health and Safety. We are all responsible for ensuring that our environment is safe. Suggestions are encouraged from all members of staff and students. Evacuation procedures are located on the wall in each classroom and an incident folder is located in the Office. The First Aid is located in the Kitchen. All accidents should be reported to the office.

Student safety is of paramount importance to ANH@E.

- Students are not required nor permitted to undertake training for more than eight hours per day. Where evening classes are required these will finish by 9pm.
- ANH@E will provide two break times during training days.
- ANH@E recommends that students should take measures to ensure that they do not spend more than four hours of study in any one session without a break.
- ANH@E recommends that students advise their tutor or the Further Education Coordinator if they require further assistance in terms of their safety while undertaking their course of study.

The House is a modern facility equipped with smoke detectors portable fire extinguishers and exterior security lighting. Portable electrical equipment is tested and tagged.

Ample parking is available on site. Evening class participants are advised to turn on mobile phones before leaving the building, walk in groups to parked cars when leaving, ensure that all cars start before leaving and someone stays with a student if they are waiting for a taxi. Please inform your tutor or member of staff immediately if you observe any safety risks so that appropriate action can be taken.

All students

- have a duty to take care for their own health and safety and of others affected by their actions;
- must comply with safety procedures and directions;
- must not wilfully interfere with or misuse items or facilities provided in the interest of health and safety;
- must inform their tutor of any dangers/hazards or accidents.

Cooperation from all students is needed in realising our health and safety objectives and creating a safe learning environment.

PATHWAYS

The Avenue encourages students to pursue pathways for lifelong learning; these may be employment, further education or volunteering. Please ask the Further Education Coordinator or your tutor to assist with “where to from here?” Referral information is available.

PHOTOGRAPHS

ANH@E obtains written permission on the enrolment form requesting the use of a student’s image for marketing and promotional purposes. If a student has given permission but wishes to withdraw such permission after enrolment, then the student needs to do so in writing. Please note that we will not use photos of you if you are no longer undergoing training with us.

In the interests of privacy, students are not permitted to take photos of other students unless advised by your tutor.

POLICIES & PROCEDURES

ANH@E has a comprehensive Policy and Procedure manual which may be viewed by any member of the organisation, including students. Please speak to Reception if you would like to view the current policy and procedure manual.

PRE-TRAINING REVIEW

All students will attend an interview before enrolling in an accredited course. The purpose of this interview is to assess the eligibility of the student and the suitability of the course, and to provide information which will enable the student to make informed decisions and choices prior to enrolment. Associated fees and charges will also be covered at this time. A student enrolling in an accredited course may have to undertake a language, literacy and numeracy assessment at this interview. This will determine the level of literacy and any support requirements.

PRIVACY AND CONFIDENTIALITY

ANH@E believes your privacy is important. Information that is collected by us is supplied to Government bodies as a condition of our funding, and is kept strictly confidential. You will be asked to sign the Privacy Notice upon enrolment to acknowledge your agreement. A copy of our Privacy and Confidentiality Policy is available on our website www.theavenue.org.au.

RECOGNITION OF PRIOR LEARNING (RPL)

RPL is an assessment process that assesses a student's non-formal and informal learning to determine the extent to which that student has achieved the required learning or competency outcomes. Through the RPL process a student may be granted credit or partial credit towards a qualification in recognition of skills and knowledge gained through work experience, life experience and/or formal training. This recognition is available to all individuals enrolling in any nationally recognised course.

ANH@E will recognise AQF qualifications and Statements of Attainment issued by other RTOs in line with the requirements of the Australian Qualifications Framework (AQF) for mutual recognition.

Credit transfer

If a student has completed the same unit of competency at another Registered Training Organisation, ANH@E will recognise this upon the presentation of appropriate paperwork and citing of the original Certificate or Statement of Attainment. Where the unit of competency previously attained does not have the same unit code or unit title, however the Training Package states that it is equivalent to the unit of competency being sought credit transfer applies. Where the previously completed unit of competency is not equivalent to the current unit, a mapping will be completed identifying areas the student can complete to attain equivalence.

For further details regarding the RPL process please ask for *the Recognition of Prior Learning Policy*. For fees associated with RPL please see *Avenue Neighbourhood House @ Eley Course Fees and Charges* link under Nationally Recognised Training on our website www.theavenue.org.au.

SOCIAL MEDIA USE

Social media refers to content created online by people designed to be shared using highly accessible and interactive publishing technologies. Social Media may include (although is not limited to):

- social and professional networking sites (e.g. Facebook, LinkedIn, MySpace, Bebo, Yammer), including official and unofficial pages on social and professional networking sites that are set up by individuals, groups, clubs and societies
- video and photo sharing websites (e.g. Flickr, YouTube, Instagram)
- blogs, including corporate blogs and personal blogs
- blogs hosted by media outlets (e.g. 'comments' or 'your say' feature on theage.com.au)
- micro-blogging (e.g. Twitter)
- wikis and online collaborations (e.g. Wikipedia)
- forums, discussion boards and groups (e.g. Google groups, Whirlpool)
- vod and podcasting sites
- online multiplayer gaming platforms (e.g. World of Warcraft, Second life)
- instant messaging (including SMS)
- geo-spatial tagging sites (Foursquare)

Conditions of Use

ANH@E provides access to facilities and connections, including (but not limited to) social media services such as YouTube. ANH@E provides this to assist and support its teaching and learning and administrative activities. Everyone using these ICT facilities provided by ANH@E is required to do so in compliance with the following Policy and Procedure Statements:

- Access and Equity
- Cheating and Plagiarism
- Harassment and Bullying
- Privacy and Confidentiality
- RTO – Student Code of Conduct
- Staff Conditions of Employment
- Student use of social media

Students using social media in their learning upon instruction from their tutor must also comply with the policies and procedures named above with exception to Staff Conditions of Employment.

Personal use of social media

Avenue Neighbourhood House @ Eley recognises that you may wish to use social media in your personal life. This policy does not intend to discourage nor unduly limit your personal expression or online activities. However, you should recognise the potential for damage to be caused (either directly or indirectly) to ANH@E in certain circumstances via your personal use of social media when you can be identified as a student, participant, employee, volunteer or stakeholder at ANH@E. Accordingly, you should comply with this policy to ensure that the risk of such damage is minimised and as a result refrain from discussing ANH@E matters in the social media arena.

Personal use of social media in a way that does not associate the user with ANH@E and is therefore not "identifiable personal use is not covered by these conditions of use. However, ANH@E will respond where anyone identified in the target audience makes identifiable personal use of social media that has the potential to impact on the reputation of ANH@E and other interests, directly or indirectly.

You are personally responsible for the content you publish in a personal capacity on any form of social media platform. When in doubt, you should seek guidance from ANH@E on how to comply with the following obligations.

Using images and video

In most cases, prior permission (i.e. a release) must be obtained to post, share or distribute images of individuals whose images are identifiable. Images, video and content should not be posted that might be embarrassing to an individual or that could be construed as placing an individual in a negative or false light.

Images, video and content should not be posted that might cause someone to believe that their name, image, likeness or other identifying aspect of their identity is being used, without permission, for commercial purposes.

For further details please see the Social Media Policy available on ANH@E website www.theavenue.org.au or ask a staff member for a copy of the policy.

STUDENT CONDUCT

Students are expected to adhere to the following principles:

- display a commitment to learning and achieving success;
- be responsible for their own learning, behaviour and decisions;
- actively participate in all activities and learning experiences;
- work in harmony and respect the rights and opinions of staff and other students; and
- treat others as they themselves would like to be treated.

Conduct

To ensure a safe environment conducive to effective learning, whilst at the ANH@E, students are expected to

- be punctual at all times so other students are not disadvantaged by lateness from scheduled classes.
- have all materials and equipment required for the class.
- wear clothing and shoes suitable to undertake the training or assessment.
- notify the House (answering machine message is ok) if you can't come to class for any reason.
- respect the privacy of others and treat others with respect.
- Make all attempts to control any frustration or anger in class and behave in a way that does not threaten the enjoyment or learning of others attending the House.
- use acceptable language at all times.
- switch off mobile phones and all unauthorised electronic equipment from use during class times.
- respect other person's rights to hold different positions and views.
- not discriminate against another person or persons for their beliefs, nationality, religions, age, gender, associations or physical/intellectual abilities.
- cooperate with tutors requests and take breaks only specified by their tutor. Some eating and drinking is permitted in the training rooms and this will be subject to tutor discretion.
- tell us if you have any special needs we should be aware of.
- lodge a complaint without fear of intimidation or victimisation.
- not be under the influence of alcohol or illegal drugs.
- ask for help if necessary and have their reasonable questions answered.
- provide feedback whenever they feel the need.
- not bring any weapons or dangerous objects onto the premises
- stay on the premises during class time unless authorised by the tutor.
- leave the classroom and the grounds neat and tidy. Litter is to be placed in the bins provided.

Improper or inappropriate behaviour

Where student behaviour is deemed to be improper or inappropriate as outlined below, ANH@E will commence action in accordance with the Student Attendance and Withdrawal Policy. Improper or inappropriate behaviour includes, but is not limited to:

- persistent disruptive behaviour;
- taking photographs or filming other students or staff without their permission. This also includes posts on Facebook and other social media platforms without permission;
- engaging in physical, verbal, abusive and hostile behaviour or behaviour which is perceived to be threatening towards fellow students, staff, tutors and/or members of the public at the ANH@E;
- behaviour which constitutes discrimination, victimisation or harassment;
- attending the ANH@E premises consuming or having consumed alcohol and/or illegal substances;

- deliberate cheating or plagiarism;
- smoking in non-designated areas;
- wilful or malicious damage of ANH@E equipment, materials or property;
- theft from ANH@E, including staff, fellow students or members of the public;
- carrying, use or being in possession of a weapon or dangerous object on the ANH@E premises;

Any student found to be wilfully or accidentally activating fire or security alarms which result in the call out of emergency services such as Police, Ambulance or Fire services will be liable for whatever costs are incurred by their actions.

STUDENT RIGHTS

ANH@E recognises that students have the right to:

- learn in an appropriate environment and that all people using ANH@E have a right to be free from any form of harassment and/or discrimination;
- access ANH@E programs and activities regardless of educational background, gender, marital status, sexual preference, race, colour, pregnancy, national origin, ethnic or socio-economic background, physical or intellectual impairment, and religious or political affiliation;
- expect the provision of high quality training that recognises and appreciates their individual learning styles and needs;
- have their prior learning, acquired competencies, and experience appropriately recognised in determining their requirements for training and assessment;
- be advised of the learning outcomes and prescribed assessment tasks for the training program of their choice prior to its commencement;
- re-assessed if the competency is not achieved first time and appeal for a review of the results of an assessment;
- expect to achieve the published learning outcomes from their training program, if they, in turn, devote the necessary time and diligence to it;
- learn from fully qualified, competent and diligent tutors who observe their responsibility to address students' learning needs, assist them to achieve the course outcomes, and assess their students' work fairly;
- learn in an appropriately appointed, safe and clean learning environment, free of all forms of harassment and discrimination;
- be treated with dignity and fairness;
- expect the RTO to be ethical and open in their dealings, their communications and their advertising;
- expect the RTO to observe their duty of care to them;
- efficient handling of administrative matters including the processing of fees, concessions, refunds etc;
- privacy and confidentiality, and secure storage of student records in accordance with the RTO's policies, to the extent permitted by law.

SUPPORT SERVICES

Avenue Neighbourhood House @ Eley Inc will identify any support individual students require at enrolment or commencement of the course.

On the enrolment form and at the Pre-Training Review, students are encouraged to identify any barriers to learning or special needs that may affect their ability to complete the course, including language literacy and numeracy concerns. Based on this information ANH@E will identify any individuals with special learning needs, and will endeavour to provide general learning support. Such support may include

- the provision of one on one training;
- additional practical hands-on experiences;
- additional time to complete assessments;
- the use of graphics to support learning materials;
- the provision of additional reference material;
- computer aids such as voice activated software;
- keyboards with large keys;
- special disability software to aid interaction;
- tablet devices and laptops with learning apps;
- flexible deadlines and scheduling;
- Youth workers on staff;
- pathway planning;
- access to interpreters for languages and Auslan, and
- referral services.

Students with any issues that may arise during their study that require counselling or welfare support services will be referred to an appropriate support service. Any costs incurred or associated with using the services of a referring agency will be met by the student.

Students will be informed beforehand if other forms of support attract an additional cost or any limitations to the support ANH@E is able to provide.

SURVEYS

We are committed to continuous improvement for future delivery of training and assessment and as a result ask our students to regularly in surveys in order to improve our services. In addition, as part of the funding requirements from various Government Departments, we are required to collect data and regularly survey students on different aspects of their experiences at ANH@E. Government Department surveys and those conducted by National Centre for Vocational Education Research (NCVER) may be conducted after completion of your course. We thank you in anticipation of your cooperation and participation.

UNIQUE STUDENT IDENTIFIER (USI)

All students enrolled in nationally accredited training for the first time, need a USI. A student who is continuing study is a student who has already commenced the course in a previous year but not completed it.

How to apply for a USI?

Use the link below to create your Unique Student Identifier.

<http://www.usi.gov.au/Pages/default.aspx>

Once your Unique Student Identifier has been created it must be provided on the Enrolment Form. Enrolment in the course cannot be confirmed until ANH@E receives your USI and/or permission to create a USI on your behalf. For further information on the Unique Student Identifier go to <http://www.usi.gov.au/help-centre/Pages/default.aspx>

WITHDRAWING FROM COURSE

Participants can withdraw and cease training at any time. Please discuss your decision to withdraw with the Further Education Coordinator. A withdrawal form must be completed.

STUDENT ACKNOWLEDGEMENT

I agree to follow the Student Code of Conduct as outlined in the Student Handbook. If my behaviour or participation causes substantial concern or problems for other students or tutors, I understand the following steps will be implemented:

1. An initial verbal warning by individual tutor.
2. If this does not improve the situation, I will be asked to leave the classroom.
3. I can return to the class when I have modified my behaviour and am prepared to cooperate and behave in an appropriate manner.
4. If the behaviour or situation reoccurs the following steps will be taken.
 - I will be asked to leave the premises.
 - Parent/Guardian will be contacted and informed of behaviour or situation.
 - Avenue House Manager will be informed of behaviour or situation.
 - I will not be able to return to that class until I have discussed the behaviour or situation with the tutor concerned and/or Avenue House Manager.
5. If the previous steps have been implemented and the problem behaviour continues, I will not be able to attend that class until I have met with the tutor to develop an individual contract.
6. If the behaviour or situation continues, I acknowledge that I may be exited from the program at Avenue Neighbourhood House @ Eley.

Student signature:

Date:

Parent / Guardian signature:

Date:

Tutor signature:

Date:

Further Education Coordinator signature:

Date: